

## **Mathematics WOTP**

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### ***Competencies:***

Solves situational problem:	30%
Uses mathematical reasoning:	35%
Communicates by using mathematical reasoning	35 %

### ***Evaluation:***

Term 1: August 26, 2018 – November 11, 2019	20%
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Term 2: November 12, 2018 – February 3, 2019	20%
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Term 3: February 4, 2018 – June 7, 2019	60%
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The marking scheme will vary from term to term

### ***Marking scheme per term:***

- |                               |           |
|-------------------------------|-----------|
| • Daily work                  | 40 - 60 % |
| • Tests                       | 40 - 60 % |
| • Portfolio and participation | 10%       |

There will be a final for mathematics.

### ***Communication with parents:***

On-going communication throughout the year and will include a progress report, report cards and parent-teacher interviews.

### ***Course information:***

The themes of the year will be:

- Elements of mathematical communication
- Units of measurements
- Understanding numbers in decimal and fractional notation
- Formulas to calculate lengths, perimeters, and area
- Probability of events

## **English: WOTP**

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### ***Competencies:***

Uses language to communicate and learn	33%
Reads and listens to texts	33%
Produces spoken, written and media texts	34%

### ***Evaluation:***

Term 1: August 26, 2018 – November 11, 2019	20%
Term 2: November 12, 2018 – February 3, 2019	20%
Term 3: February 4, 2018 – June 7, 2019	60%
The marking scheme will vary from term to term	

### ***Marking scheme per term:***

#### ***Fixed:***

• Participation (tutorials, in-class work, contribution to class)	10%
• Journal and Portfolio	15%

#### ***Variable:***

• Major written assignments	15-35%
• Mini written assignments	5-10%
• Quizzes/Tests	10-25%
• Oral presentations	15-20%

### ***Communication with parents:***

On-going communication throughout the year and will include a progress report, report cards and parent-teacher interviews.

## **Physical Education: WOTP**

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### ***Competencies:***

Perform skills in different physical activity settings:	35%
Interact with others in different physical activity settings:	35%
Adopts a healthy, active lifestyle:	30%

### ***Evaluation:***

Term 1: August 26, 2018 – November 11, 2019	20%
Term 2: November 12, 2018 – February 3, 2019	20%
Term 3: February 4, 2019 – June 7, 2019	60%
The marking scheme will vary from term to term	

### ***Fixed marking scheme per term:***

• Sportsmanship:	20%
• Participation:	50%
• Health awareness:	30%

### ***Communication with parents:***

On-going communication throughout the year and will include a progress report, report cards and parent-teacher interviews.

### ***Course information:***

The themes of the year will be:

- Participating in various sports.
  - Sportsmanship: Learning to cooperate in a peaceful fashion within the setting of a team and sport.
  - Completing tasks related to health and wellness
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## **Technological and Scientific Experimentation: WOTP**

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### ***Competencies:***

Seeks answers or solutions to scientific or technological problems	33%
Makes the most of his/her knowledge of science and technology	33%
Communicates in the languages used in science and technology	34%

### ***Evaluation:***

Term 1: August 26, 2018 – November 11, 2019	33%
Term 2: November 12, 2018 – February 3, 2019	33%
Term 3: February 4, 2018 – June 7, 2019	34%
The marking scheme will vary from term to term	

### ***Marking scheme per term:***

Participation	30%
In-class assignments	50%
End of year Exam	20%

### ***Communication with parents:***

On-going communication throughout the year and will include a progress report, report cards and parent-teacher interviews.

### ***Course content:***

- The Material World
- The Living World
- Earth and Space

## **Social Science - WOPT**

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### ***Competencies:***

Builds a sense of belonging to his/her home territory	50%
Builds a sense of belonging to Quebec society	50%

### ***Evaluation:***

Term 1: August 26, 2018 – November 11, 2019	33%
Term 2: November 12, 2018 – February 3, 2019	33%
Term 3: February 4, 2019 – June 7, 2019	34%
The marking scheme will vary from term to term	

### ***Marking scheme per term:***

Participation	30%
In-class assignments	50%
End of year exam	20%

### ***Communication with parents:***

On-going communication throughout the year and will include a progress report, report cards and parent-teacher interviews.

## **Autonomy and Social Participation: WOTP**

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### ***Competencies:***

Demonstrates autonomy in everyday situation	33%
Takes an informed position on everyday issues	33%
Participates in community life	34%

### ***Evaluation:***

Term 1: August 26, 2018 – November 11, 2019	33%
Term 2: November 12, 2018 – February 3, 2019	33%
Term 3: February 4, 2018 – June 7, 2019	34%
The marking scheme will vary from term to term	

### ***Marking scheme per term:***

Participation	30%
In-class assignments	70%

### ***Communication with parents:***

On-going communication throughout the year and will include a progress report, report cards and parent-teacher interviews.

### ***Course content:***

- Individual health
- Societal interactions
- Responsible consumption
- Financial independence
- Housing - Rights and Responsibilities
- Transportation

## **Introduction to the World of Work: WOTP**

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### ***Competencies:***

Understands the requirements of different work situations	33%
Performs tasks associated with different work situations	33%
Adopts attitudes and behaviours appropriate to different work situations	34%

### ***Evaluation:***

Term 1: August 26, 2018 – November 11, 2019	33%
Term 2: November 12, 2018 – February 3, 2019	33%
Term 3: February 4, 2018 – June 7, 2019	34%
The marking scheme will vary from term to term	

### ***Marking scheme per term:***

Participation	30%
In-class assignments	70%

### ***Communication with parents:***

On-going communication throughout the year and will include a progress report, report cards and parent-teacher interviews.

### ***Course content:***

- Activities related to a variety of work types and environments
- Desirable attitudes and behaviours expected by employers

## **Work Skills: WOTP**

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### ***Competencies:***

Develops specific competencies associated with one or more semiskilled trades	50%
Adopts attitudes and behaviours required in the workplace	50%

### ***Evaluation:***

Term 1: August 26, 2018 – November 11, 2019	33%
Term 2: November 12, 2018 – February 3, 2019	33%
Term 3: February 4, 2018 – June 7, 2019	34%
The marking scheme will vary from term to term	

### ***Marking scheme per term:***

Participation	50%
In-class assignments	50%

### ***Communication with parents:***

On-going communication throughout the year and will include a progress report, report cards and parent-teacher interviews.

### ***Course content:***

- Students will spend time in workplaces
- Adoption of appropriate behaviours relative to specific workplaces

## **Preparation for the Job Market: WOTP**

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### ***Competencies:***

Establishes his/her personal and occupational profile	33%
Gains an understanding of the job market	33%
Carries out a sociovocational integration plan	34%

### ***Evaluation:***

Term 1: August 26, 2018 – November 11, 2019	33%
Term 2: November 12, 2018 – February 3, 2019	33%
Term 3: February 4, 2018 – June 7, 2019	34%
The marking scheme will vary from term to term	

### ***Marking scheme per term:***

Participation	30%
In-class assignments	70%

### ***Communication with parents:***

On-going communication throughout the year and will include a progress report, report cards and parent-teacher interviews.

### ***Course content:***

- Visits to a variety of workplaces
- Personal and occupational identity profile
- Job market